

Pupil premium strategy statement

School overview

Metric	Data
School name	Hartismere School
Pupils in school	808 7-11 989 7-13
Proportion of disadvantaged pupils	18.19% 7-11 14.86% 7-13
Pupil premium allocation this academic year	£149,340
Academic year or years covered by statement	2019-2020
Publish date	May 2020
Review date	February 2021
Statement authorised by	Mr Jim McAtear
Pupil premium coordinators	Katharine Barneveld Daisy Edwards Benjamin Lucas
Governor lead	Ian Portway

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.32 (Nat -0.45)
Ebacc entry	-0.58
Attainment 8	33.1
Percentage of Grade 5+ in English and maths	10%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve national average or above for progress 8 for all pupils	November 2022
Attainment 8	Achieve national average or above for attainment 8 for all pupils	November 2022
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	November 2022
Other	Improve disadvantaged students' attendance so that it is line with the average attendance of the rest of the cohort.	November 2022
Ebacc entry	Every pupil has the opportunity to study the subjects within the EBacc. The proportion of disadvantaged pupils taking the EBacc should be the same or greater than the full cohort.	November 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	Quality of teaching Professional Development for newly appointed staff
Priority 2	Teacher/LSA agreements to ensure good use of LSA's in lessons.
Areas of focus	Ensuring all staff are aware of how to support students to make progress.
Projected spending	£60,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Dedicated seminars for disadvantaged students in English, Maths and Science.
Priority 2	Interventions for students who are at risk of not gaining 5+ English and Maths
Areas of focus	Targeted intervention to improve resilience and confidence and address misconceptions
Projected spending	£45,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Enhancing parental engagement to support high levels of attendance
Priority 2	Library lessons at key stage 3 to build on reading skill and awareness of future career pathways.
Areas of focus	Improving attendance and raising expectations and aspirations.
Projected spending	£45,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Planning to address misconceptions of students.	Use of data and communication between staff to identify areas of weakness for individual students.
Wider strategies	Building awareness with families of the importance of good attendance	Use of EWO to support improving attendance

We are undertaking an informal review of this strategy, the outcomes of which will shape our strategies for 2021.